

KEY AND MARKING SCALE

## Please accept any appropriate answer not mentioned in this key.

## I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.
A. THE RIGHT ANSWER: ( $\mathbf{1} \mathbf{~ p t ) ~ 2 : ~ a ~ b r a v e ~ g i r l ~ f r o m ~ P a k i s t a n ~}$
B. ORDER OF EVENTS: ( 2 pts; 0.5 each) Order: 3-2-5-1-4
C. TRUE OR FALSE: ( 3 pts ) ( 1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)

1. F: She was born in Mingora.
2. T: ... with a growing public platform
3. F: two other girls were injured
D. WH QUESTIONS: ( $\mathbf{3} \mathbf{~ p t s} \mathbf{1} \mathbf{1} \mathbf{~ p t ~ e a c h ) ~}$
4. ... about girls' right to education
5. ... because her injury needed special treatment.
6. She was 16 (years old)
E. SENTENCE COMPLETION: ( 2 pts ; 1 pt each)
7. .... tell people about the risks that girls in Pakistan face when they go to school.
8. ..... receiving the Nobel Peace Prize/ her achievement.
F. WORD MEANING: ( $\mathbf{2} \mathbf{p t s} ; \mathbf{1} \mathbf{p t} \mathbf{e a c h}) \quad$ 1. occurred $\quad$ 2. awarded
G. WORD REFERENCE : ( $\mathbf{2}$ pts; $\mathbf{1}$ pt each)
9. a gunman
10. 2013
II. LANGUAGE
( 15 POINTS)
A. GAP FILLING: ( $\mathbf{2} \mathbf{~ p t s ;} \mathbf{1} \mathbf{~ p t ~ e a c h ) ~ 1 . ~ e q u a l ~ 2 . ~ m a d e ~}$
B. ERROR CORRECTION: ( $\mathbf{2} \mathbf{~ p t s} ; \mathbf{1} \mathbf{~ p t ~ e a c h ) ~ 1 . ~ b e ~} 2$. lending
C. PHRASAL VEFRBS: ( $\mathbf{2} \mathbf{p t s} ; \mathbf{1} \mathbf{p t}$ each) 1. apply for 2.calm down
D. VERB TENSE: ( $\mathbf{~ p t s} ; \mathbf{0 . 5} \mathbf{~ p t ~ e a c h ) ~}$
has worked/ has been working - graduated - will send/ is going to send/is sending - will have visited
E. REWRITING SENTENCES: (3pts; 1 pt each)
11. New measures have been taken for the benefit of illegal immigrants
12. .....that we / they (should )work/ working in groups
13. ....had checked his email, he would have known about the meeting
F. MATCHING: ( $\mathbf{2} \mathbf{p t s} \boldsymbol{0} \mathbf{0 . 5} \mathbf{p t} \mathbf{e a c h}) \quad$ 1: d $2: \mathrm{a}$ 3: c 4: e
G. RESPONDING TO SITUATIONS: ( $\mathbf{2}$ pts; 1 pt each) Accept any appropriate answer.
III. WRITING (10 POINTS)

| Scoring criteria | Scores |
| :--- | :---: |
| Relevance of content to the task | $(3 \mathrm{pts})$ |
| Paragraphing and organisation | $(2 \mathrm{pts})$ |
| Appropriateness and variety of vocabulary | $(2 \mathrm{pts})$ |
| Accuracy of grammar | $(2 \mathrm{pts})$ |
| Mechanics (spelling, punctuation, capitalisation) | $(1 \mathrm{pt})$ |

