

الصفحة	<p style="text-align: center;"> الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019 - الموضوع - </p>		<p style="text-align: center;"> +0XHAZ+ I HCYOZΘ +0C0L00+ I ΘOXI00 00C00 A 00E3+X 00J0000 A 000HCA 00X000 A 00J000 00C000 </p>	<p style="text-align: center;"> المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي </p>
1			<p style="text-align: center;"> المركز الوطني للتقويم والامتحانات والتوجيه </p>	
5	NS 10	*****		
3	مدة الانجاز	اللغة الأنجليزية	المادة	
4	المعامل	شعبة الآداب والعلوم الإنسانية : مسلك الآداب	الشعبة أو المسلك	

READ THE TWO TEXTS AND ANSWER THE QUESTIONS.

TEXT 1

[1] Launched in September 2015, the Arab Reading Challenge (ARC) has become the largest project to encourage a million students in the Arab region to read 50 million books a year. Abdullah Nuaimi, the project manager, said the challenge aims to make reading a lifestyle. "When a school wins the challenge, the other schools from Arab countries will take it as a role model to enhance their performance for the next year," he said.

[2] In 2018, the Moroccan Mariam Amjoun, aged 9, broke down in tears when she was declared the Arab Reading champion. She was able to beat over 10.5 million students from 44 countries who collectively read over 250 million books to win the grand prize. In a heartwarming scene, the vice president of the United Arab Emirates awarded the girl a trophy during the final ceremony in Dubai.



[3] Amjoun outperformed 5 finalists with her answers to the jury during the final ceremony. She was selected based on her comprehension of the 50 books she read, her ability to communicate accurately in Arabic, critical thinking and general knowledge.

[4] Speaking to the media, Amjoun said she expected to win. "I have been preparing for the challenge by reading, summarizing and analyzing books since 2017. Some of them were hard to comprehend especially history books, but a challenge has to be overcome," she said.

Adapted from: www.khaleejtimes.com

TEXT 2

[1] In October, 2018, Buenos Aires, Argentina, hosted the third Summer Youth Olympic Games (YOG) under the theme "Living the Future". **The event** gathered about 4000 athletes from 206 countries. The Summer YOG is held every four years and is open to athletes aged 15 to 18, providing an opportunity to see the sporting stars of the future. The first summer edition was held in Singapore in 2010 and the 2nd one in China in 2014.

[2] Buenos Aires 2018 was the first Olympic Games to have an equal number of male and female participants, contributing to gender equality. There were 1,999 women and 1,999 men competing in 32 different sports. For the first time, the opening ceremony was held outside the traditional stadiums, open to the public for free.

[3] Buenos Aires YOG was marked by the participation of 20 Moroccan athletes in eight disciplines. The vice president of the Moroccan National Olympic Committee said that Argentina games have enabled Moroccan athletes to improve their performance and occupy advanced ranks in a number of sports.



[4] The Moroccan athletes have marked an unprecedented achievement in the history of participation in these games by winning seven medals. In Taekwondo, Fatima Zahra Abu Fares won a gold medal. Other athletes won five silver medals and a bronze one in different disciplines. The seven medals enabled Moroccan sport to rank 42 among the 206 countries that participated in the Youth Olympic Games in Argentina.

Adapted from: www.olympic.org/moroccanladies.com

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي	
رقم الامتحان		NS 10	الموضوع -		
		الاسم الشخصي والعائلي			
		تاريخ و مكان الازدياد			
المادة		اللغة الإنجليزية		شعبة الآداب والعلوم الإنسانية: مسلك الآداب	
4	المعامل	3	مدة الإنجاز	الشعبة والمسلك	

خاص بكتابة الامتحان		النقطة النهائية على 20: بالأرقام والحروف (على المصحح التأكد من أن النقطة النهائية هي على 20)		اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب	
الصفحة: 2 على 5		اسم المصحح وتوقيعه:		ورقة الإجابة	
				NS 10	

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXTS.

A. CHOOSE THE RIGHT ANSWER. (1 pt)

The two texts are about

- the future of young Moroccans.
- the achievements of young Moroccans.
- the dreams of young Moroccans.

The right answer is

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

1. The final competitions of the two events mentioned in the texts took place in the same country.

2. YOG is organised every summer.

3. Fatima Abu Fares performed better than the other Moroccan athletes in YOG.

C. ANSWER THE FOLLOWING QUESTIONS. (3 pts)

1. When did the Arab Reading Challenge start?

2. What was the aim of the Arab Reading Challenge?

3. How did the YOG contribute to gender equality?

D. COMPLETE THE FOLLOWING SENTENCES. (2 pts)

1. To prepare for the ARC, Mariam Amjoun.

2. Moroccan sport ranked 42 out of 206 countries thanks to

E. PICK OUT FROM THE TEXT A PHRASE WHICH SHOWS THAT (2 pts)

1. Amjoun was very happy:

2. anyone could attend YOG opening ceremony without paying:

F. FIND IN THE TEXTS WORDS THAT MEAN ALMOST THE SAME AS: (2 pts)

1. a good example (Text 1, paragraph 1):

2. organised (Text 2, paragraph 1):

لا يكتب أي شيء في هذا الإطار

5 على 3

الصفحة :

NS 10

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية : مسلك الآداب

G. WHAT DO THE UNDERLINED WORDS IN THE TEXTS REFER TO? (2 pts)

1. them (Text 1):
2. The event (Text 2):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (4 pts)

1. Oh my God! There is a lot of traffic again; I get to the office on time.
needn't - mustn't - can't
2. The three students won the 2018 Arab Maths Olympiad are from Morocco.
where - who - whose
3. The judge. that the suspect was not telling the truth.
found out - brought about - looked for
4. Jessica was on vacation when someone her house and stole all her jewellery.
broke into - broke out - broke up

B. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)

take - gaps - common - raise - diversity - citizens

1. Global see themselves as being part of the world community.
2. It is everybody's responsibility to children's awareness of the danger of junk food.

C. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE OR FORM. (2 pts)

We (start) working on this song three weeks ago. By the end of this month, we (finish) all the rehearsals. We are all looking forward to (perform) it at the end of the school year show. We hope that the audience (enjoy) it.

D. CHOOSE THE CORRECT SENTENCE. WRITE a OR b. (3 pts)

1	a. More importance should be giving to education in rural areas.
	b. More importance should be given to education in rural areas.

The correct sentence is:

2	a. If our school football team had won the last match, they would have qualified for the finals.
	b. If our school football team had won the last match, they will qualify for the finals.

The correct sentence is:

3	a. The school headmaster advised us to start preparing for the exams earlier.
	b. The school headmaster advised us starting preparing for the exams earlier.

The correct sentence is:

لا يكتب أي شيء في هذا الإطار



5 على 4

الصفحة :

NS 10

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية : مسلك الآداب

E. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "If only we had arrived earlier"	a. Making a request
2. "I might have left my mobile at home."	b. Expressing agreement
3. "I take your point. Morocco is making progress in renewable energy."	c. Expressing probability
4. "Could you please help me with my luggage?"	d. Complaining
	e. Expressing regret

1..... 2..... 3..... 4.....

F. WRITE AN APPROPRIATE RESPONSE TO EACH SITUATION. (2 pts)

1.

I've got some good news to tell you. I'll start my new job soon.



.....
.....
.....

2.



It seems that I'm getting more weight. What should I do?

.....
.....
.....



III. WRITING (10 POINTS)

DO TASKS 1 AND 2

TASK 1: Use the information from the chart to complete the report. (4 pts)

Type of event : School Cultural week	Date: First week of March 2019	Place: School spaces
Organizer(s): The school administration and parents' association		
Participants: Teachers, students, parents, guests		
Activities: poetry - school clean up - sports competitions - songs - drama - ... etc.		

The first week of March 2019 was special in our school.....

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