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BAC BLANC à Distance 2020
تصحيح الامتحان التجريبي رقم 1 / 2020

ANGLAIS

ذ. علي العزوي

Durée

KEY AND MARKING SCALE

I. COMPREHENSION: (15 POINTS) (Students should not be penalized for grammar and spelling mistakes)

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

A. CHOOSE THE BEST TITLE FOR THE PASSAGE. (1 pt)

1. Youssef Azzouzi's success story
2. Youssef Azouzi's family background
3. Youssef Azouzi's life in Oxford

The answer is : **1**

B. TICK (✓) THE QUESTIONS THAT ARE ANSWERED IN THE TEXT AND PUT A CROSS (X) NEXT TO THE ONES THAT ARE NOT ANSWERED. (1.5 pts)

Example : What is the name of Youssef's father ?	✓
Example : Is Youssef Azzouzi married ?	X
1. How long has Youssef studied in Boston ?	X
2. What were the nationalities of Youssef's final opponents ?	✓
3. How much money did the jury give to Youssef as the best Arab inventor ?	X

C. CHOOSE THE RIGHT ANSWER. (2 pts)

1. "boosting" (paragraph 3) means: **A.** influencing **B.** enhancing **C.** giving The answer is : **B**
2. "jubilant" (paragraph 5) means: **A.** happy **B.** curious **C.** anxious The answer is : **A**

D. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (1.5 pts)

1. he (paragraph 1) : **Professor Mustapha Azzouzi**
2. it (paragraph 3) : **The Qatar TV Programme**
3. which (paragraph 4) : **the Moderator Heart Stent**

E. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

1. **True, "he could join and graduate from the American School in Rabat."**
2. **False, "heart disease treatment is a long term process."**
3. **False, "there is also the third candidate from Qatar."**

F. COMPLETE THE FOLLOWING SENTENCES. (3 pts)

1. Arab ambitious young people are invited **to participate in a Qatar TV programme called Stars of Science.**
2. Youssef thought of Moderator Heart Stent because **the heart disease treatment is long and costly.**
3. Youssef Azzouzi's parents are proud of their son because he could mix between **science and technology** to save lives and improve medical supplies.

G. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN ALMOST THE SAME AS. (3 pts)

1. backbone (P. 1) : **spine**
2. marvelous (P. 2) : **prestigious**
3. all over (P. 5) : **throughout**



II. LANGUAGE (15 POINTS)

A. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)

- **Director:** Is your first album available to release?
- **Singer :** Not yet, we (to start) *started* only last Monday. We (still/ record) *are still recording* on CDs.
- **Director:** When do you think the album (be) *will be* ready?
- **Singer :** We (complete) *will have completed* the whole album by the end of this week.
- **Director:** Good, then. We will release it soon.

B. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED. (5 pts)

1. The house where *I used to live has become a language centre.*
2. The test was difficult. *However,* Laura got an excellent mark.
3. She left the office early *so that she could/would* watch the football match.
4. With this cell phone application, all the PDF files *can be sent easily.*
5. The doctor admitted that *the prescribed medicine had not cured the Corona virus patient.*

C. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Active citizenship is the (involve) *involvement* of every citizen in public life.
2. (Strong) *strength* and cooperation are the emblem of our Association.
3. Villagers are more (hospitality) *hospitable* and (friendship) *friendly*.

D. FILL IN EACH GAP WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts)

1. VAR *stands for* Video Assistant Referee. **puts out – stands for – takes off**
2. Thousands of people *passed away* because of the COVID 19 in the world. **passed away – passed out – brought up**
3. You look wet. It *must* be raining outside. **should – must – needn't**
4. He had a terrible accident. He *should* have driven carefully. **will – might – should**

E. FILL IN THE BLANKS WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts)

1. The book, *which* you gave me yesterday, is very interesting. **which – that – why**
2. Moncef SLAOUI, *whose* origin is Moroccan, was appointed by Trump to lead the COVID 19 Team. **whom – whose – who**

F. COMPLETE THE FOLLOWING EXCHANGES. (1 pts)

1. **Linda:** I am an overweight person. What should I do?
You (Give her a piece of advice) *You'd better work out regularly and avoid eating fast food.*
2. You are studying online with your teacher and the internet connection is too slow.
You (Make a complaint to the agent) *Excuse me, Sir, but I have a complaint to make. I am taking online classes and the internet connection is too slow.*

G. MATCH THESE SENTENCES WITH THEIR APPROPRIATE FUNCTIONS. (1 pts)

1. *Suggesting (C)* 2. *Requesting (B)*