ENGLISH TEST 1 SEMESTER 1 Level: 2nd year baccalaureate

Academic year: 2012/2013 Student's name:.....

Date: 19/10/2012 (Timing:2hours) Final mark:/40

READING COMPREHENSION (15 points)

Young people want and deserve a voice in their communities. City officials make decisions that affect youth on a daily basis. Yet young people often have no direct role in shaping or influencing local policies and programmes. Even well-intentioned efforts to work for youth – by "protecting" them from supposed threats or by "rescuing" those who already are in jeopardy – can prevent us from recognizing the importance of working with youth to identify positive solutions and build stronger communities.

Nothing is more important to the health of democracy than the active engagement of young people in representative government at the local level. For this reason alone, mayors and city council members are seeking creative and effective ways to ensure that youth have a "seat at the table" in their cities and towns.

Intensive efforts to encourage youth participation and involvement can also help municipal leaders make better decisions and wiser public investments. Youth frequently are seen as problems to be fixed, but they can be assets and resources when mayors and city council members are seeking effective solutions to community ills. Young people are the primary experts on their experiences, needs, and interactions with other segments of the community. Involving youth in local decision-making taps this important knowledge.

Youth participation and involvement in local government promotes the full and healthy development of young people. Through civic engagement, young people gain work experience, acquire new skills, learn responsibility and accountability, develop a greater sense of confidence, empowerment, and membership, and forge meaningful connections with other youth and adults. Research also suggests young people who are involved in positive activities such as community service and participation in civic affairs are less likely to pursue risky behaviors or get into trouble.

The most effective efforts to promote youth participation and involvement in local government begin with a heart-felt belief in its value and importance. Young people will quickly recognize and turn away from city initiatives that are not rooted in a genuine interest in <u>their</u> views and potential contributions. For this reason, successful youth engagement often grows out of a larger commitment by municipal leaders to seek to involve and listen to all citizens within *their* community, including but not limited to its young people.

When getting started, it is particularly important to reach out to individuals or groups in the community that are accustomed to working with young people and have a sense of <u>their</u> interests and needs. By creating opportunities for dialogue that are constructive and favourable to an honest exchange of ideas, it will quickly become apparent that youth have a lot to say about their communities and how they would like to become more involved.

A- In which paragraphs do the following ideas appear? (2points)

1. The youth do not have a role in city councils yet.

	2. It is thought that the youth are trouble makers.				
B-	<u>An</u>	swer these questions from the text:(2points)			
	1.	What are the benefits of youth participation in local government?			
	2.	How can the youth gain work experience and become responsible for their acts?			
C-	What is the writer's attitude towards youth participation in local governance?				
	<u>Ch</u>	oose the correct answer: (2points)			
	a.	She is totally indifferent.			
	b.	She is not very enthusiastic about it.			
	C.	She advocates it.			
	d.	She is opposed to it.			
D-	Co	mplete these sentences with information from the text: (2points)			
1.	. If young people are involved in public service, they will not				
2.	If young people feel that city officials do not have a genuine interest in their views, they will				
E-	Pic	ck out from the text a sentence that shows that (2points)			
	-	No one knows about the youth better than the youth themselves			
F-	Wł	nat do the underlined words in the text refer to? (3points)			
	1.	Their (parag.5):			
	2.	Their (parag.5):			
	3.	Their (parag.6):			
G-	Find in the text words meaning the same as:(2points)				
	Da	ngerous (parag.4):; danger of failure (parag.1):			
	LA	NGUAGE: (15 points)			
	A.	Give the correct form of the verbs between brackets (gerund or infinitive)5pt			
		Last night, Terry managed (outrank)all the participants in a TV quiz			
		although he was the youngest of them. The viewers sympathised with him			
		showing a great deal of cleverness. This is why they kept on (applaud)			
		him through the show. His quick wits made the other contestants (feel)			
		impressed as they saw him (score)one point after the other. His			
		mother, present at the studio, couldn't help (shed)tears of joy when			
		her son was declared winner of a one- week trip to Malaysia.			
	B.	Put the verbs between brackets in the correct tense: (3points)			
		Moroccan authorities (to be)interested in developing the tourist industry			
		for many years. Last year 7.5 million tourists (to visit)Morocco			
		Another 8 million (probably / to come)next year. Government			
		officials hope that by the year 2015 the number of tourists will have reached 10			
		million.			
	C.	Respond to the following statement giving your opinion: (2pts)			
		Cigarette advertisements are a danger to public health.			
		You:			
		2. What should be done to alleviate poverty in the country?			
		You:			
	D.	Fill in the blanks with words from the list: (opinions/ decisions/ responsible			
		independence/ potential/) (5points)			

1.	The youth need their	in order to grow into	adults.
2	"it's high time we gave the w	outh the enpertunity to demonstra	to thair

WRITING: (10points)

Some young people are not given the opportunity to express their talents or gifts or even to benefit from schooling because they are sent to work at an early age. Write a short essay discussing the causes of this issue and stating your own opinion.

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